

BILL SUMMARY
1st Session of the 54th Legislature

Bill No.:	HB 1674
Version:	Introduced
Request Number:	5807
Author:	Representative Blackwell
Date:	2/18/2013
Impact:	\$0

Research Analysis

The measure requires the State Board of Education, district boards of education and administrators to endeavor to create an environment that encourages students to explore scientific questions and respond appropriately to differences of opinion about controversial issues. Educational authorities will endeavor to assist teachers to find more effective ways to present the science curriculum where it addresses scientific controversies and teachers will be permitted to help students analyze the scientific strengths and weaknesses of existing scientific theories. No student will be penalized because the student subscribes to a particular position on scientific theories.

Prepared By: Dawn Marks

Fiscal Analysis

HB 1674, as introduced, creates the Scientific Education and Academic Freedom Act. The measure has no fiscal impact on state funds.

Prepared By: Andrea Kearney

Other Considerations

None at this time